

EL PASO

QUESTION #1 REFLECT UPON THE PRESENTATIONS THAT YOU PREVIEWED BEFORE THE MEETING. WHAT ARE SOME KEY LEARNINGS OR IMPORTANT TAKE-A-WAYS THAT SHOULD SHAPE OUR CONVERSATION?

Green = Business Leaders Red = Educators Blue = Parents

NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
	Business	Define better roles, mechanisms & accountability systems to assess methods for testing
	Business	Minimize the adverse impact on learning for students, parents & educators
	Business	Testing should not supplant learning; QUIT THE BUBBLING TESTS
17	Educator	High stakes accountability has resulted in gaming of the system
16	Educator	Over reliance on test scores for schools/ districts
14	Educator	Lack of clarity of the accountability system (difficult for stakeholders to understand & communicate) Our accountability system has evolved over time to better address underserved populations, and there is more work to be done
13	Educator	Now- testing is driving instruction (becoming a business)
11	Educator	Appropriate assessments for ALL students (i.e. special populations)
6	Educator	Closing the achievement gap
6	Educator	Whole group vs. subgroup demographics
4	Educator	Evolving of testing over the decades
3	Educator	Early testing- instruction drove testing
2	Educator	HB 2808: Index %/ ambiguity - Other metrics? (Elem)
2	Educator	Subgroups potential to dramatically affect ratings
1	Educator	Historical perspectives of the 80's (ex: TABs, TEAMs, TAAS, TAKs, STAAR, EOC)
	Educator	Domain 5- too subjective
	Educator	Domain for other metrics?
	Educator	Small school exemptions
	Educator	Specific domain weights
	Educator	The history of testing was to establish a norm or baseline of student and measure growth
	Educator	Timing of summer (retake) EOCs- preferably in August
5	Parent	Unfunded mandates.

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4	Parent	Equal accountability must be coupled with equal opportunity.
4	Parent	Removal of high-stakes testing. It stigmatizes schools, teachers & students.
3	Parent	Testing looking at hard to educate kids
3	Parent	Worked on bubble kids to spike the data
2	Parent	15 to 5 tests
1	Parent	Negative student impact was missing. If teachers can test for benchmarks, why so many extra tests from state?

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QUESTION #2 WHAT IS THE ROLE/PURPOSE OF ASSESSMENT AND ACCOUNTABILITY IN THE EDUCATION OF OUR CHILDREN?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
	Business	Align workforce needs/competencies / with talent produced
	Business	Assessment Purpose-To better "Prepare students to be ready" for their next step-life chapter- (students deserve choice in education options that are best for them)
	Business	Provide a tool to identify what is working & not working: share best practices
	Business	Readiness standards for students must include: academics; career; college; life
33	Educator	Assessment Purpose-measure growth/needs; areas of opportunity; highlight strengths; vertical alignment
28	Educator	Accountability-Should be able to see student growth within school year (pre & post)
21	Educator	Assessment – theoretically it is to ensure equity (checks/balances) in student achievement
16	Educator	Foster a culture of high expectations
13	Educator	Assessment-Real point of assessment is child knows/learns what he/she needs to know (parents too!)
11	Educator	Gauging student learning of individual skills linked to state curriculum.
10	Educator	Assessment-Formative assessment for teachers/parents at aggregate level
8	Educator	To make sure what is being taught is LEARNED!
6	Educator	Assessment-Lack of Feedback - individualized, immediate, descriptive
4	Educator	Ensuring aligned accountability
4	Educator	Sort and separate students, schools, and school districts- grades schools
3	Educator	Accountability is to rank and classify
3	Educator	Assessing student learning/subpopulations
2	Educator	Measurement of readiness
1	Educator	Measures the closing of the achievement gap and instructional equity
	Educator	Accountability-Current state role is the documentation of student growth year over year
	Educator	basic skills
	Educator	Assessment-where is the student at, removing all labels and barriers
	Educator	Identify trends to be addressed

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6	Parents	Assessment Currently: Punitive Approach; Punishment=Removal of Funding; Grade Retention, Removal of Assessment Should Be: A diagnostic tool from students strengths and weaknesses; Student progress; Measure achievement gaps; Identify needs for additional resources
6	Parents	No individualization of learning & teaching
4	Parents	Not every child learns at same rate
3	Parents	Cookie cutter education
	Parents	Ensure quality education-make accountability

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QUESTION #3 WHAT IS WORKING WELL WITH OUR CURRENT SYSTEM OF ASSESSMENT AND ACCOUNTABILITY?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
20	Business	A more complex system that is not simplified will not work, but hinder
	Business	Not sure current system of assessment and accountability is providing access for equity to student best education options
19	Educators	Awareness to sub-populations
	Educators	What is working well are the four indexes: overall passing; growth measure; subpopulations/closing performance gaps; college ready
15	Educators	Data is available for all stakeholders (parents, community members, etc.)
14	Educators	Focus on college readiness and closing the achievement gap
12	Educators	Opportunity to see student progress
10	Educators	Highlights underserved populations
10	Educators	Level of awareness of growth
6	Educators	Monitoring and inclusion of sub-populations within assessments
4	Educators	Identifying the schools that are socioeconomically impacted
3	Educators	Identify & measuring subgroup learning
	Educators	Increase in balance look at 4 indices, not just one
5	Educators	Obvious learning gaps
	Parents	Highlights sub-population performance limited diagnostic info
4	Parents	More academic options & career pathways for students
	Parents	Kids have goals
	Parents	Negative-no breadth in education experience
	Parents	Other options for achievement

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QUESTION #4 WHAT FACTORS SHOULD THE NEXT GENERATION COMMISSION ON ASSESSMENTS AND ACCOUNTABILITY CONSIDER AS THEY MAKE THEIR RECOMMENDATIONS?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
	Business	Assess cost of implementation & minimize negative impact on learning
	Business	Define better roles, mechanisms & accountability systems to assess methods for testing
	Business	Don't lose sight of who your customer is
	Business	Minimize the adverse impact on learning for students, parents & educators
	Business	Simplicity in systems design & measurement
	Business	Testing should not supplant learning; QUIT THE BUBBLING TESTS
	Business	movement by region-Every district should have a strategic plan with specific KPIs aligned to the region's economic plan
29	Educators	More Pre-k to literacy
27	Educators	Individual student needs (ELL, special education, etc.)
26	Educators	Consideration- norm-based, tech-driven tests with adaptive diagnostics- cost of exam and efficiency of output results and consider sub populations
17	Educators	Consider student academic growth vs. a passing standard for all
17	Educators	of testing
17	Educators	True teacher input
14	Educators	Not politically motivated
12	Educators	Student oriented
11	Educators	Benchmark vs. formative
11	Educators	Narrowing curriculum
8	Educators	Alignment between state & federal requirements/ targets (PBMAS, safeguards, indexes)
8	Educators	Clarity of the index targets and safeguards
8	Educators	Results should be used to drive intervention & instruction/ remediation
8	Educators	Use adaptive tests
5	Educators	Flexibility in testing calendar (window)
5	Educators	Heavier reliance on community % HB 2804

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
5	Educators	In place of test driven sanctions, use the community-school's approach to school improvement
5	Educators	Local and regional variables
4	Educators	More consistency in standards/ from one test year to next
3	Educators	Electronic delivery/online tests
3	Educators	Wide variety of measures ...multiple measures of data including perceptual
6	Parents	High-stakes removal
5	Parents	Holistic approach to student assessment (i.e. Montessori Model)
5	Parents	Limit TEKS
5	Parents	Reduce test prep
4	Parents	Stress progress esp. for newcomers
4	Parents	Test in native language until mastery demonstrated in English
3	Parents	Too much pressure on teachers & students- not supposed to teach to test but all signals tell you otherwise
1	Parents	Reduce the test length and time
1	Parents	Stress of teachers transferred to students

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QUESTION #5 WHAT SUGGESTIONS FOR IMPROVEMENT OF OUR CURRENT SYSTEM WOULD YOU GIVE TO THE COMMISSION?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
	Business Business	<p>Assess the transition readiness of students at key points & levels of their education:</p> <ul style="list-style-type: none"> o Early childhood to kindergarten o Elementary to middle o Middle to high school o High school to post secondary/college o Post- secondary to workforce <p>Get more buy-in to be part of process</p>
25	Educators	Small diagnostic snapshots through out the year producing data to drive instruction. Computer based with immediate feedback to improve student growth
23	Educators	One size does not fit all- test - Appropriately, include portfolios, consider school population, developmentally appropriate assessment and accountability
21	Educators	Re-evaluate ELL, 2.4 years in U.S schools
19	Educators	Revamp assessments for students w/varied abilities
18	Educators	New funding model
17	Educators	Meaningful alternatives such as-Performance based assessments with students demonstrating mastery by completing research paper & science experiments
15	Educators	Formative component that is not punitive but informs instruction
13	Educators	Less bias
12	Educators	Remove the businesses model from education
9	Educators	Growth should be the leading guideline
9	Educators	Provide clarity for all stakeholders
8	Educators	Holding higher ed. Accountable
8	Educators	Improved communication throughout the Texas Ed Agency
7	Educators	Include varied and meaningful data
7	Educators	Provide resources to all assessments

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
7	Educators	Releasing online tutorials earlier
6	Educators	Provide timely guidance & information on assessments & accountability
5	Educators	Cohort Assessments
5	Educators	Portfolio/holistic assessments for students
3	Educators	Change assessment dates back to April
6	Parents	Better descriptive diagnostic data
4	Parents	Bilingual education- amend and increase
4	Parents	Provide funding and resources

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QUESTION #6 WHAT GOALS FOR (1) ASSESSMENTS AND (2) ACCOUNTABILITY WOULD YOU RECOMMEND TO THE COMMISSION THAT WOULD SHAPE THEIR WORK?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
	Business	Accountability-Anyone getting public funds needs to use the same system
	Business	Accountability-Apples to Apples Comparisons
	Business	Accountability-Equitable
	Business	Accountability-Fair
	Business	Accountability-Simple to Understand Metrics
	Business	Assessment-Student Readiness Levels: Academic, Career, College, Life
32	Educators	Accountability-More than one measure needed for school's accountability/rating
29	Educators	Accountability-Holistic consideration of socio-eco that contribute to student growth
		Accountability-should redefine "graduation" as "college readiness" as measured by coursework, college entrance exams, and demonstration of social-emotional skills
23	Educators	
17	Educators	Assessment-Consider how ELL's will be evaluated fairly to include recent immigrants
		Assessment-Use normative reference tests with technology to measure and support both student growth and teacher driven information for focus of instruction
17	Educators	
16	Educators	Accountability-Predetermined pass criteria EARLY!
12	Educators	Assessment-Community -based criteria for determining what's working well & what needs improvements.
10	Educators	Assessment-Consider how this will impact student promotion/ retention/ graduation rate
8	Educators	Accountability-Long range goal = student portfolio (Interactive)
8	Educators	Assessment-Same materials, trainings, learning opportunities across the state since we take the same test.
7	Educators	Assessment-Provide an assessment system that is clear to understand for all stakeholders
5	Educators	Accountability-More weight to domain (V)-Local Community Expectations
4	Educators	Assessment-Adequate feedback to parents.
4	Educators	Assessment-Reconsider modified assessments to include medically fragile
4	Educators	Assessment-Re-evaluate areas assessed

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
1	Educators	Accountability-High performers will have smaller growth
1	Educators	Accountability-Specific time frame of growth.
	Educators	Accountability-How do we help & support struggling schools without punishing the school?
	Educators	Accountability-Special education populations may not show growth
5	Parents	Accountability-Take holistic approach
5	Parents	Assessment-Remove high stakes
4	Parents	Assessment-Better indicators
4	Parents	Assessment-Pair with funding
4	Parents	Assessment-Reduce stress so that teachers enjoy teaching and kids enjoy learning
4	Parents	Assessment-Reliable and fair tests
3	Parents	Accountability-Individual learning plans & goals for each child
3	Parents	Accountability-Recognize the needs of each community
3	Parents	Accountability-Resources & Accessibility to programming
3	Parents	Assessment-Kids are left behind because of current system
2	Parents	Accountability-College Ready